

# Concepts and Constructs of Concurrent Computation

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Lecture 1: Overview

# Practical Details

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- Schedule
  - Tuesday 10-12, RZ F21: course
  - Wednesday 14-15, RZ F21: exercise
  - Wednesday 15-16, RZ F21: seminar
  - Wednesday 16-17, RZ F21: seminar or exercise
- Course page
  - [http://se.inf.ethz.ch/courses/2012a\\_spring/ccs/](http://se.inf.ethz.ch/courses/2012a_spring/ccs/)
- Lecturers
  - Prof. Dr. Bertrand Meyer
  - Dr. Sebastian Nanz
  - Guest lecturer: Prof. Hassan Gomaa, George Mason University (Va, USA)
- Assistants
  - Benjamin Morandi
  - Scott West

[firstname.lastname@inf.ethz.ch](mailto:firstname.lastname@inf.ethz.ch)

# Seminar

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- The seminar has lectures of two types:
  - Lectures given by international experts (e.g. Moti Ben-Ari, Bill Roscoe, Eric Jul, André Seznec)
  - Short student presentations (20 min + questions) on a research paper on concurrency
- Paper selection:
  - You will get an email today, with a list of papers and instructions for e-mailing us your choice
  - You must respond no later than **Friday, 24 February, 16:00**
  - If you don't get the email today or miss the deadline, please email the assistants

# Grading

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Exam: 50%

- End of semester (not in the semester break)
- Date: 29 May 2012 at usual lecture time

Project: 35% (build a small concurrent system)

Seminar talk: 15%

This is a challenging course; the project will be demanding. Hence the 7 credit points. Do not take the course unless you are prepared to devote significant effort to it.

# Purpose of the course

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- To give you a practical grasp of the excitement and difficulties of building modern concurrent applications
- To expose you to newer forms of concurrency
- To introduce you to the main concurrency approaches and give you an idea of their strength and weaknesses
- To present some of the concurrency calculi
- To study in on particular approach in depth: SCOOP
- To enable you to get a concrete grasp of the issues and solutions through a course project
- To connect to recent research through a seminar

# Course overview

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## Introduction

Concurrent and parallel programming, Multitasking and multiprocessing, **Shared-memory and distributed-memory multiprocessing**, Notion of process and thread, **Performance of concurrent systems**

## Approaches to concurrent programming

Issues (data races, deadlock, starvation), **Synchronization algorithms, Semaphores, Monitors**, Java and .NET multithreading

## The SCOOP model

**Processors**, Synchronous and asynchronous feature calls, **Separate objects and entities**, Synchronization, Examples and applications

## Programming approaches to concurrency

Message-passing vs. shared-memory communication, **Language examples** (Ada, Polyphonic C#, Erlang (Actors), X10, Linda, Cilk and others), **Lock-free programming, Software Transactional Memory**

## Reasoning about concurrent programs

Properties of concurrent programs, **Temporal logic, Process calculi (CSP, CCS)**, Proofs of concurrent programs

# Concurrency: benefits and challenges

# Why concurrency?

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Concurrency is not a new topic but one most programmers have been able to avoid

Previously perceived as a very specialized topic: high-performance computing, systems programming, databases

Reasons for introducing concurrency into programs:

- Efficiency
  - Time (load sharing)
  - Cost (resource sharing)
- Availability
  - Multiple access
- Convenience
  - Perform several tasks at once
- Modeling power
  - Describing systems that are inherently parallel

# Modeling a concurrent world

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Computer systems are used for modeling objects in the real world

- Object-oriented programming

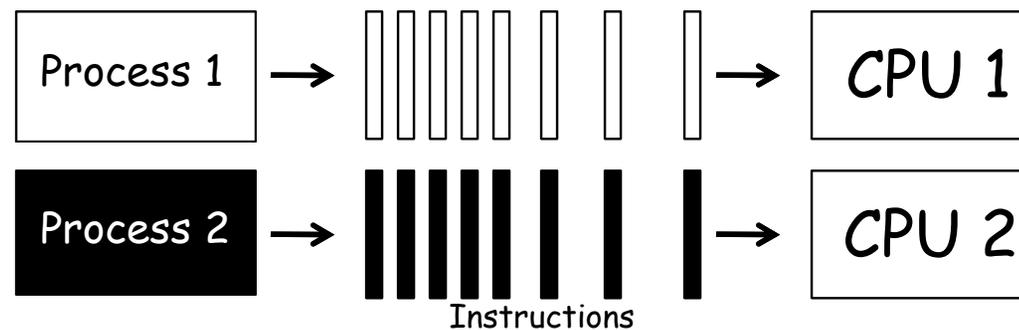
The world often includes parallel operation

Typical example:

- Limited number of seats on the same plane
- Several booking agents active at the same time

# Multiprocessing, parallelism

Many of today's computations can take advantage of multiple processing units (through *multi-core* processors):



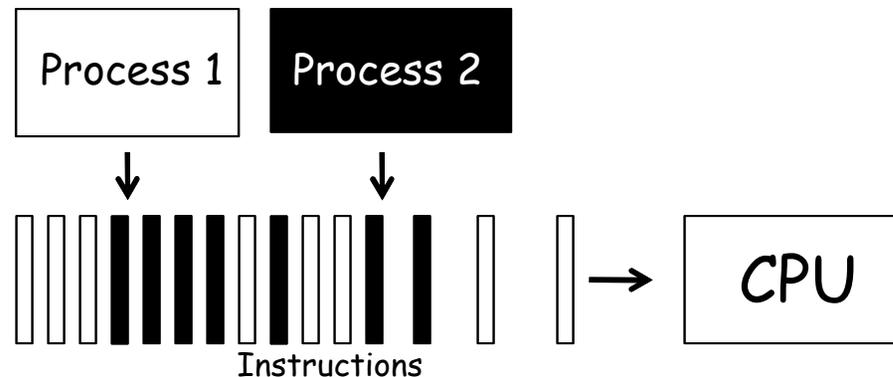
Terminology:

- **Multiprocessing**: the use of more than one processing unit in a system
- **Parallel execution**: processes running at the same time

# Multitasking, concurrency

Even on systems with a single processing unit we may give the illusion of that several programs run at once

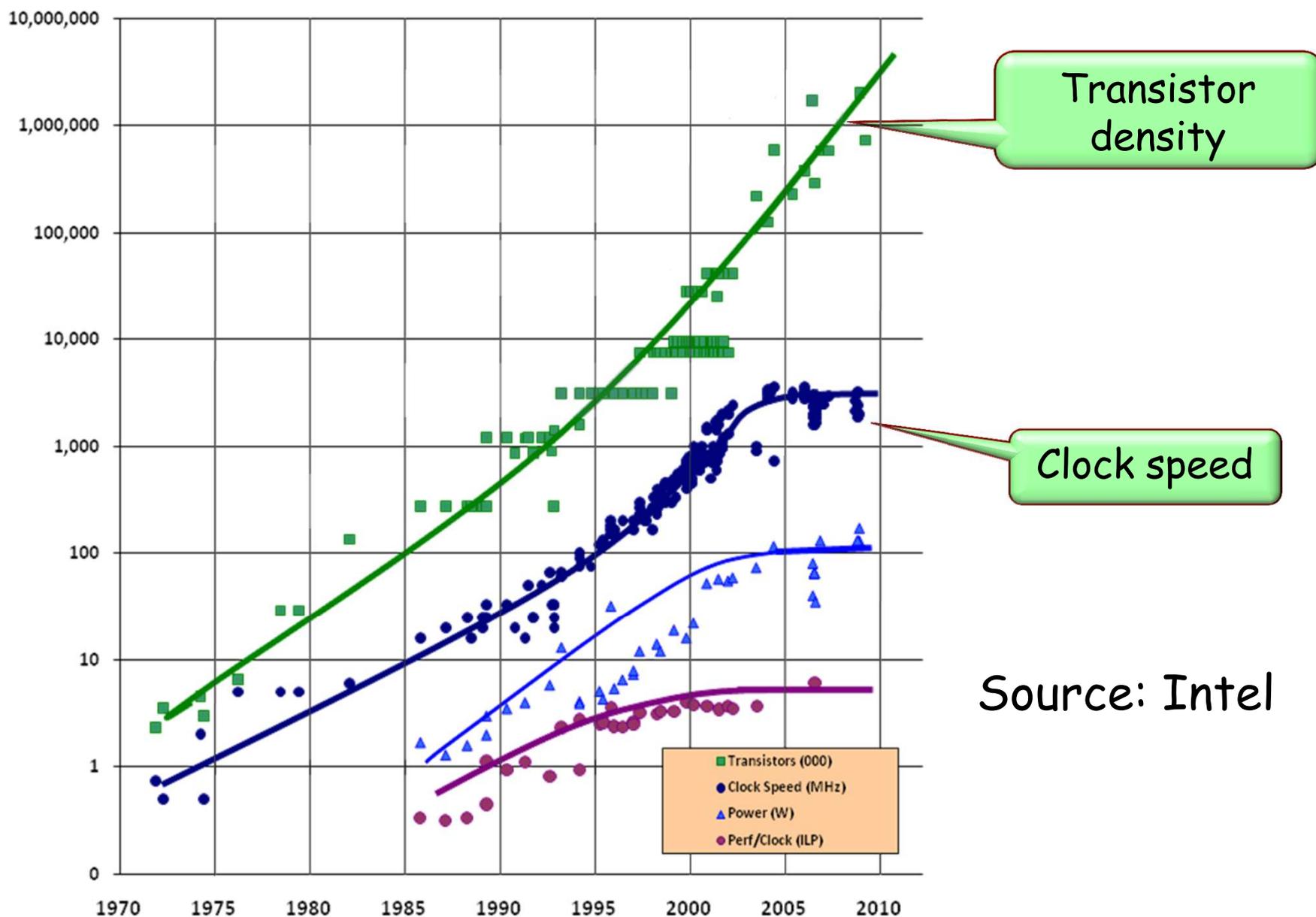
The OS switches between executing different tasks



Terminology:

- **Interleaving:** several tasks active, only one running at a time
- **Multitasking:** the OS runs interleaved executions
- **Concurrency:** multiprocessing, multitasking, or any combination

# The end of Moore's Law as we knew it



# Why do we care?

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- The “end of Moore's law as we knew it” has important implications on the software construction process
- Computing is taking an irreversible step toward parallel architectures
  - Hardware construction of ever faster sequential CPUs has hit physical limits
  - Clock speed no longer increases for every new processor generation
  - Moore's Law expresses itself as exponentially increasing number of processing cores per chip
- If we want programs to run faster on the next processor generation, the software **must exploit more concurrency**

# Amdahl's Law\*

We go from 1 processor to  $n$ . What gain may we expect?

*Amdahl's law* severely limits our hopes!

Define gain as:  $speedup = \frac{old\_execution\_time}{new\_execution\_time}$

Not everything can be parallelized!

$$speedup = \frac{1}{(1 - p) + \frac{p}{n}}$$

Sequential part      % parallelizable      Number of processors      Parallel part

\*3 slides adapted from material by Maurice Herlihy

## Amdahl's law: Example (1)\*

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Assume 10 processing units. How close are we to a 10-fold speedup?

- 60% concurrent, 40% sequential:

$$\text{speedup} = \frac{1}{1 - 0.6 + (0.6 / 10)} = 2.17$$

- 80% concurrent, 20% sequential:

$$\text{speedup} = \frac{1}{1 - 0.8 + (0.8 / 10)} = 3.57$$

## Amdahl's law: Example (2)\*

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- 90% concurrent, 10% sequential:

$$\textit{speedup} = \frac{1}{1 - 0.9 + (0.9 / 10)} = 5.26$$

- 99% concurrent, 1% sequential:

$$\textit{speedup} = \frac{1}{1 - 0.99 + (0.99 / 10)} = 9.17$$

# Types of parallel computation

*Flynn's taxonomy*: classification of computer architectures  
Considers relationship of instruction streams to data streams:

	Single Instruction	Multiple Instruction
Single Data	SISD	
Multiple Data	SIMD	MIMD

➤ **SISD**: No parallelism (uniprocessor)



➤ **SIMD**: Vector processor, GPU



➤ **MIMD**: Multiprocessing (predominant today)

# MIMD variants

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## **SPMD** (Single Program Multiple Data):

- All processors run same program, but at independent speeds; no lockstep as in SIMD



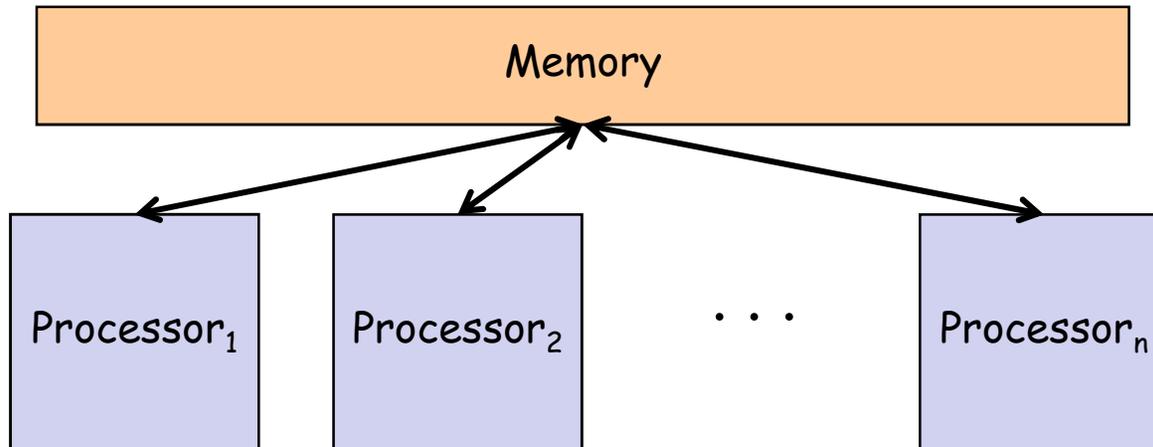
## **MPMD** (Multiple Program Multiple Data):

- Often manager/worker strategy: manager distributes tasks, workers return result to manager

# Shared memory model

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All processors share a common memory  
*Shared-memory* communication

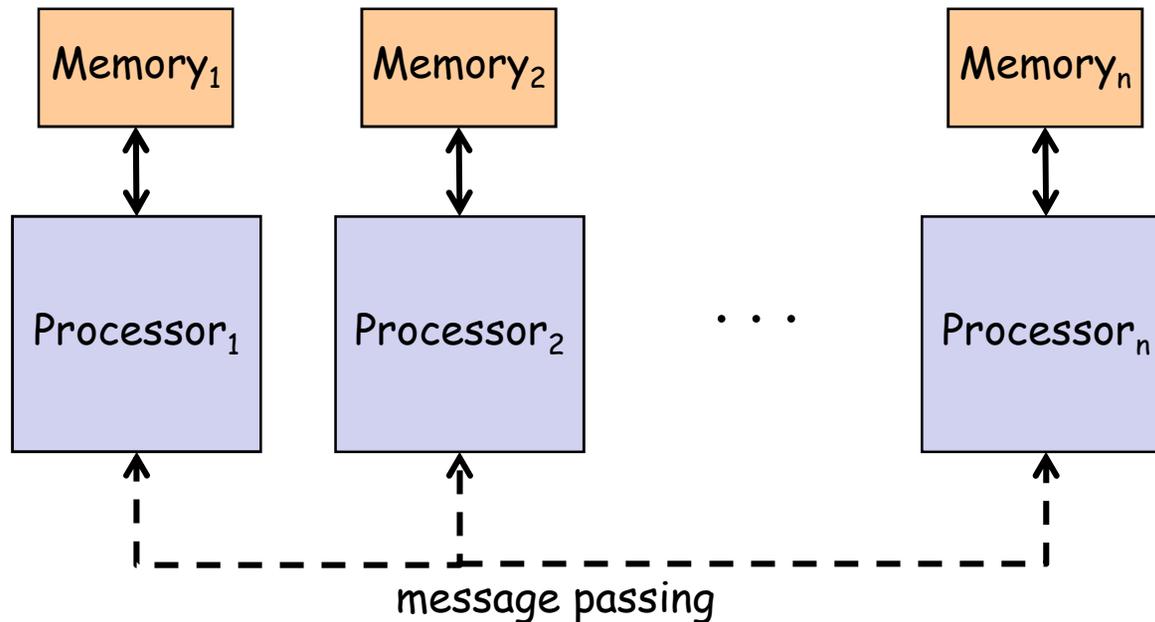


# Distributed memory model

Each processor has own local memory, inaccessible to others

*Message passing* communication

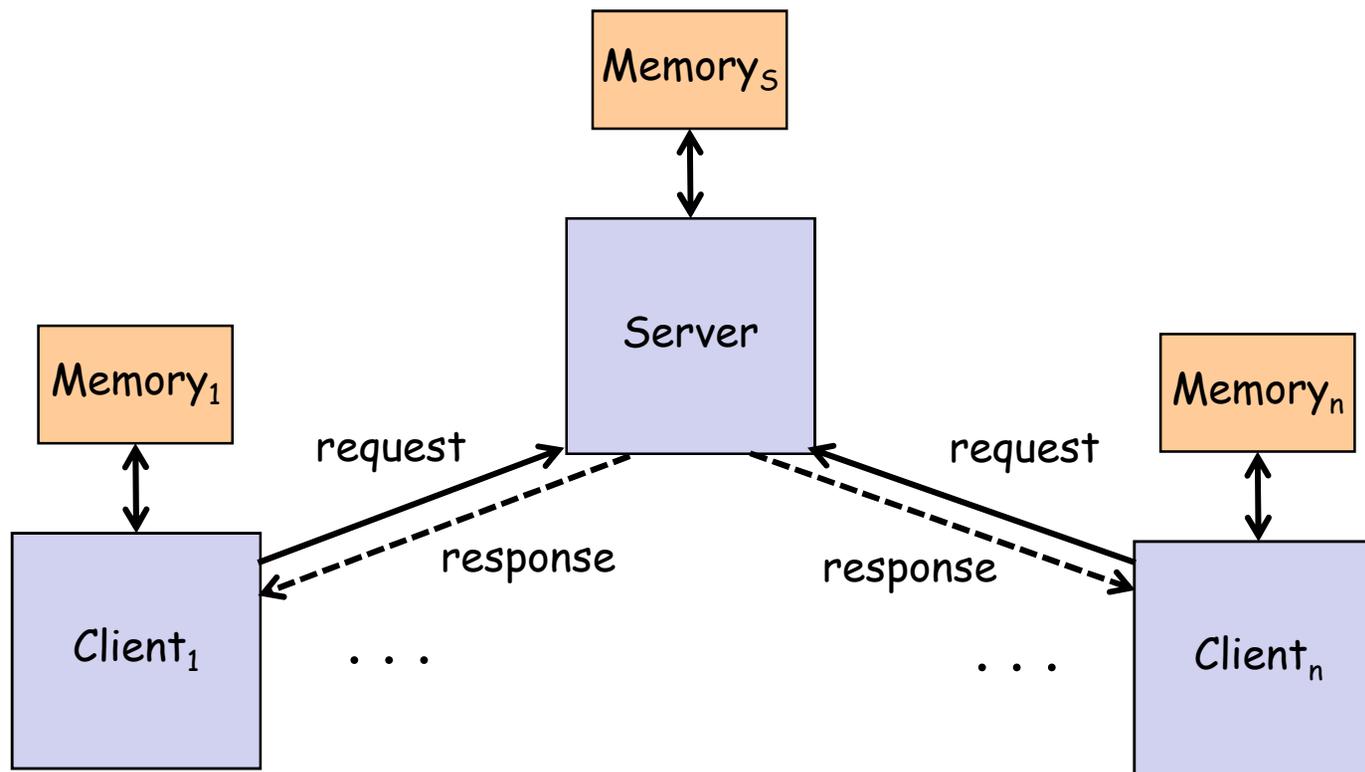
Common for SPMD architecture



# Client-server model

Specific case of the distributed model

Examples: Database-centered systems, World-Wide Web



# SCOOP: the trailer

# SCOOP mechanism

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## *Simple Concurrent Object-Oriented Programming*

Evolved through previous two decades; CACM (1993) and chap. 32 of *Object-Oriented Software Construction*, 2<sup>nd</sup> edition, 1997

Prototype-implementation at ETH in 2007

Implementation integrated within EiffelStudio in 2011 (by Eiffel Software)

Current reference: ETH PhD Thesis by Piotr Nienaltowski, 2008; articles by Benjamin Morandi, Sebastian Nanz and Bertrand Meyer, 2010-2011

# SCOOP preview: a sequential program

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```
transfer (source, target:          ACCOUNT;
         amount: INTEGER)
  -- If possible, transfer amount from source to target.
do
  if source.balance >= amount then
    source.withdraw (amount)
    target.deposit  (amount)
  end
end
```

Typical calls:

```
transfer (acc1, acc2, 100)
transfer (acc1, acc3, 100)
```

# In a concurrent setting, using SCOOP

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```
transfer (source, target: separate ACCOUNT;  
         amount: INTEGER)  
  -- If possible, transfer amount from source to target.  
do  
  if source.balance >= amount then  
    source.withdraw (amount)  
    target.deposit  (amount)  
  end  
end
```

Typical calls:

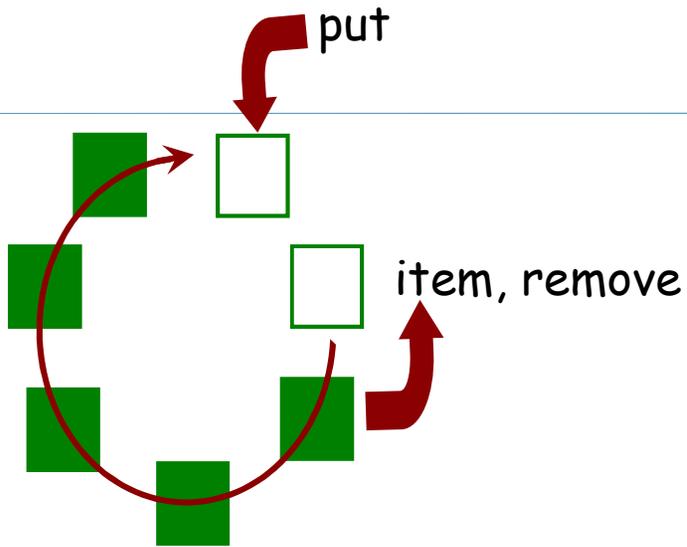
```
transfer (acc1, acc2, 100)  
transfer (acc1, acc3, 100)
```

# A better SCOOP version

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```
transfer (source, target: separate ACCOUNT;  
         amount: INTEGER)  
  -- Transfer amount from source to target.  
require  
  source.balance >= amount  
do  
  source.withdraw (amount)  
  target.deposit  (amount)  
ensure  
  source.balance = old source.balance - amount  
  target.balance = old target.balance + amount  
end
```



```

put (b: QUEUE [G]; v: G)
  -- Store v into b.
  require
    not b.is_full
  do
    ...
  ensure
    not b.is_empty
end

```

```

my_queue: QUEUE [T]

```

...

```

if not my_queue.is_full then

```

```

  put (my_queue, t)

```

```

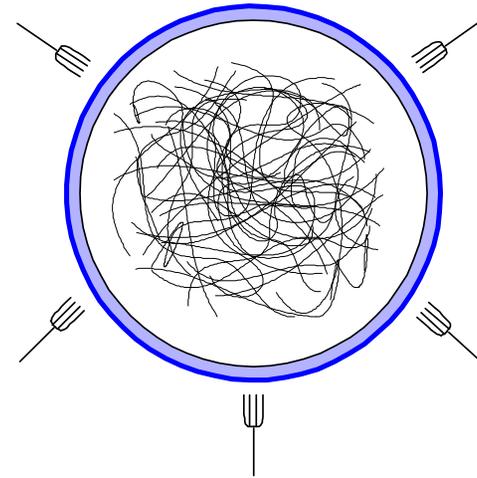
end

```



# Dining philosophers

```
class PHILOSOPHER inherit  
  PROCESS  
  rename  
    setup as getup  
  redefine step end  
  
feature {BUTLER}  
  step  
  do  
    think; eat(left, right)  
  end  
  
  eat(l, r: separate FORK)  
    -- Eat, having grabbed l and r.  
  do ... end  
  
end
```



# The issue

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Concurrency everywhere:

- Multithreading
- Multitasking
- Networking, Web services, Internet
- Multicore

Can we bring concurrent programming  
to the same level  
of abstraction and convenience  
as sequential programming?

# Previous advances in programming



	"Structured programming"	"Object technology"
Use higher-level abstractions	✓	✓
Helps avoid bugs	✓	✓
Transfers tasks to implementation	✓	✓
Lets you do stuff you couldn't before	NO	✓
Removes restrictions	NO	✓
Adds restrictions	✓	✓
Has well-understood math basis	✓	✓
Doesn't require understanding that basis	✓	✓
Permits less operational reasoning	✓	✓

# Then and now

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## Sequential programming:

Used to be messy

Still hard but key improvements:

- Structured programming
- Data abstraction & object technology
- Design by Contract
- Genericity, multiple inheritance
- Architectural techniques

## Concurrent programming:

Used to be messy

**Still messy**

Example: threading models in most popular approaches

Development level: sixties/seventies

Only understandable through operational reasoning

# The chasm

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Theoretical models, process calculi provide an elegant theoretical basis, but

- have little connection with practice (some exceptions, e.g. BPEL)
- handle concurrency aspects only

Practice of concurrent & multithreaded programming

- Little influenced by above
- Low-level, e.g. semaphores
- Poorly connected with rest of programming model