# Solution 5: Assignments and control structures 

ETH Zurich

## 1 Assignments

The solution lists the correct statements for each of the subtasks.

1. (c)
2. (a)
3. (b)
4. (d)
5. (c)
6. (d) (e)
7. (a)
8. (c) (e)
9. (b) (e)

## 2 Reading loops

## Version A:

- The result of the comparison using $=$ will always be False (STRING is a reference type).
- The second if-statement is inside the loop, so it will try to move "Central" in every loop iteration after it had been found. This behavior is not incorrect, as it has no effect expect for the first time, but it is inefficient.
- The corrected code of version A is shown in Listing ??.

Version B:

- Infinite loop: there is no call to a command that advances the cursor position in the list.
- Possible precondition violation: i.item.name $\sim$ "Central" will most likely be tested before i.after, therefore trying to access an item when the cursor has already advanced past the end of the list. To get a guaranteed correct order of evaluation, switch the two conditions and use or else instead of or.
- The corrected code of version B is shown in Listing ??.


## Listing 1: Version A

```
explore
        -- Move "Central".
        local
            station: STATION
    do
        across
                Zurich.stations as i
        loop
            if i.item.name ~ "Central" then
                station := i.item
            end
        end
        if station / = Void then
            station.set_position ([0.0, 0.0])
        end
    end
```

Listing 2: Version B
explore
-- Move "Central".
local $i$ : like Zurich.stations.new_cursor
do
from
$i:=$ Zurich.stations.new_cursor until
i.after or else i.item.name $\sim$ "Central" loop
i.forth
end
if not i.after then
i.item.set_position ([0.0, 0.0])
end
end

## 3 Next station: loops

```
note
    description: "Route information displays."
class
    DISPLAY
inherit
    ZURICH_OBJECTS
feature -- Explore Zurich
    add_public_transport
        -- Add a public transportation unit per line.
        do
            across
                Zurich.lines as i
            loop
                i.item.add_transport
            end
        end
    update_transport_display (t: PUBLIC_TRANSPORT)
        -- Update route information display inside transportation unit 't'.
        require
            t_exists: t/= Void
        local
            i: INTEGER
            s: STATION
```

```
    do
        console.clear
        console.append_line (t.line.number.out + "Willkommen/Welcome")
        from
            i:= 1
            s:= t.arriving
    until
                i>3 or s= Void
    loop
        console.append_line (stop_info (t, s))
        s:= t.line.next_station (s, t.destination)
        i:= i+1
    end
    if s/= Void then
        if s/= t.destination then
            console.append_line ("...")
        end
        console.append_line (stop_info (t, t.destination))
    end
    end
stop_info (t: PUBLIC_TRANSPORT; s: STATION): STRING
    -- Information about stop 's' of transportation unit 't'.
    require
        t_exists: t/= Void
        s_on_line: t.line.has_station (s)
    local
        time_min:INTEGER
        l: LINE
    do
        time_min := t.time_to_station (s) // 60
        if time_min = 0 then
            Result := "<1"
        else
            Result := time_min.out
        end
    Result := Result + " Min.%T" + s.name
    -- Optional task:
    across
        s.lines as i
    loop
        l:= i.item
        if l/= t.line and
            ((l.next_station (s, l.first) / = Void and not
                                t.line.has_station (l.next_station (s, l.first))) or
            (l.next_station (s, l.last) /= Void and not
                t.line.has_station (l.next_station (s, l.last)))) then
            Result := Result + " "+ i.item.number.out
        end
        end
    end
```

end

## 4 Board game: Part 1

There are several possible solutions; we discuss the two most reasonable in our opinion.
The simpler solution only includes three classes:

- GAME: encapsulates the logic of the game (start state, the structure of a round, ending conditions).
- DIE: provides random numbers in the required range.
- PLAYER: stores the state of each player in the game and performs a turn.

We discarded ROUND and TURN: we consider them parts of the GAME and PLAYER behavior respectively, rather than separate abstractions. Additionally PLAYER and TOKEN represent the same abstraction for now.

In the simple solution we don't introduce classes for $S Q U A R E$ and $B O A R D$. The only information associated with squares in the current version of the game is their index, thus a square can be easily represented with an integer. Also the board in the current version doesn't have any specific structure (square arrangement); the only property of the board is the number of squares, which probably does not deserve a separate class and instead can be stored in GAME.

A more flexible solution additionally includes classes SQUARE and BOARD. Though SQUARE doesn't contain enough behavior for now, we anticipate that in the future versions of the game there might be squares with special properties and behavior (this anticipation is based on our knowledge of the problem domain, namely that interesting boardgames have squares of different types with different properties).

Introducing class $B O A R D$ makes the solution more flexible with respect to the arrangement of squares on the board. In the simple version the knowledge about "on which square does a token land if it moves $n$ steps starting from square $x$ " is located in class PLAYER. Once it becomes more complicated than just $x+n$, it is better to encapsulate such knowledge in class BOARD.

## 5 MOOC: Assignment, control structures

The order in which the questions and the answers appear here in the solution may vary because they are randomly shuffled at each attempt.

## References, Assignment, and Object Structure

- Choose the appropriate initialization values for the variables below: nat_val: NATURAL (0); int_val: INTEGER (0); real_val: REAL (0.0); bool_val: BOOLEAN (False); char_val: CHARACTER (null char); string_val: STRING (Void)
- Suppose to have the following class PERSON:

```
class
    PERSON
create
    set_friend,
    default_create
```

```
feature -- Initialization
        set_friend ( \(f:\) PERSON)
        -- Initialize current object.
    do
        friend \(:=f\)
    end
feature -- Access
        friend: PERSON
end
```

In some other class, some objects of type PERSON are created and initialized:

```
create kima
create jimmy.set_friend (kima)
create buck.set_friend (jimmy)
create rhonda.set_friend (buck)
create kima.set_friend (rhonda)
```

We claim that there is a cycle in the four objects above. True or False? False

- Determine to whom the following calls apply: set_color ("red"): to Current; my_pic.set_color ("blue"): to the object attached to my_pic; till.friend.friend: to the object attached to till.friend.
- Determine if the following calls are qualified or unqualified: set_color ("red"): unqualified; my_pic.set_color ("blue"): qualified; arno.friend.friend: both qualified; draw: unqualified.
- Assuming you have the following definitions:

```
s1: STRING = "Game"
s2:STRING = " of Thrones"
```

What can you say about the following Eiffel routine?

```
join_strings (s1, s2: STRING)
            -- Append s2 to s1.
    do
        s1.append (s2)
    end
```

It works as expected: s1 has value "Game of Thrones"; This routine produces a side effect on s1.

- What can you say about the following Eiffel routine?

```
increment (num: INTEGER)
        -- Add 1 to num.
    do
        num:= num + 1
    end
```

It does not work as expected: num is not incremented; It does not compile. In Eiffel you cannot assign directly to a routine argument.

- Suppose to have the following class ITEM:
class ITEM
create $\left\{O R D E R \_L I N E\right\}$ set_description
feature $\{N O N E\}$-- Initialition set_description (d: STRING)
-- Set description for current object.
do
description $:=d$
end
feature -- Basic operations set_price ( p: INTEGER)
-- Set price for current object.
do
price $:=p$
end
feature -- Access description: STRING
-- Item description. price: INTEGER
-- Item price.
end
Which of the following is true? Objects of class ITEM can be created from within objects of class ORDER_LINE; Feature set_description can be used as a creation procedure, but cannot be invoked normally (that is, not as a creation procedure) on an object of type ITEM from another class.
- Suppose to have the following class ITEM:
class ITEM
feature -- Basic operations set_price ( $p$ : INTEGER) -- Set price for current object.
do price $:=p$
end
feature -- Access price: INTEGER
end
In some other class TEST, the following routine is declared:

```
swap_prices (item_1, item_2: ITEM)
    -- Swap prices of items.
    local
        temp: INTEGER
    do
        temp := item_1.price
        item_1.set_price (item_2.price)
        item_2.set_price (temp)
    end
```

Assume that in the same class TEST two references of type ITEM are declared: item_one, item_two: ITEM

Then the following happens:

```
create item_one
item_one.set_price (7)
create item_two
item_two.set_price (4)
swap_prices(item_two, item_one)
print (item_one.price.out)
print (item_two.price.out)
```

What will be printed on the console? 47

## Control Structures

- Complete the code of the following function maximum by choosing the correct instructions: maximum ( $a, b$ : INTEGER): INTEGER
-- The maximum between a and b .
do
if $a>b$ then
Result :=a
else
Result $:=b$
end
end

Complete the code of the following function print_relation by choosing the correct instructions:
print_relation ( $a, b$ : INTEGER)
-- Prints if $\mathrm{a}>\mathrm{b}, \mathrm{a}<\mathrm{b}$ or $\mathrm{a}=\mathrm{b}$.
do
if $a>b$ then
print (a.out $+">"+b . o u t)$
else
if $a<b$ then
print (a.out $+"<"+$ b.out $)$

```
            else
                print ("The 2 numbers are equal.")
        end
```

    end
    end

- Complete the code of the following function remainder by choosing the correct istructions. Assume d1 and d2 are positive.
remainder (d1, d2: INTEGER): INTEGER
-- Compute the remainder of integer division between d 1 and d 2 .
do
from
Result := $d 1$
until
Result $<=d 2$
loop
Result := Result - d2
end
-- nothing here
end
- Complete the code of the following function absolute_value by choosing the correct instructions:
absolute_value (a: INTEGER): INTEGER
-- Absolute value of a.
do
if $a>=0$ then
Result $:=a$
else
Result := $-a$
end
end
- Assuming that c is a CHARACTER, what will the following instruction print, if executed with $\mathrm{c}={ }^{\prime} 0$ '?
inspect $c$
when '1'..'9' then
print ("number")
when ' $a$ '..' $z$ ' then print ("lower case letter")
when ' $A$ '...' $Z$ ' then
print ("upper case letter")
when '\#','@','\%' then
print ("special character")
else
print ("unexpected character")
end
It will print "unexpected character".
- Complete the code of the following function euclid by choosing the correct expressions for the loop invariant and the loop variant:

```
euclid ( a, b: INTEGER): INTEGER
        -- Greatest common divisor of a and b.
require
    a_positive: a > 0
    b_positive: b>0
local
    m,n: INTEGER
do
    from
        m:=a
        n:=b
    invariant
        euclid (a,b) = euclid (m,n)
    variant
        m+n
    until
        m=n
    loop
        if m>n then
            m:=m-n
            else
                n:=n-m
            end
        end
        Result := m
end
```

