Assignment 8: Recursion

ETH Zurich

handout: 11. November 2013 Due: 20. November 2013

PAGE 3			
DEPARTMENT	COURSE	DESCRIPTION	PREREQS
COMPUTER SCIENCE		INTERMEDIATE COMPILER DESIGN, WITH A FOCUS ON DEPENDENCY RESOLUTION.	CPSC 432
00	0000 1100	March Columba DrovCM	O. 177

Dependencies © Randall Munroe (http://xkcd.com/754/)

Goals

- Test your understanding of recursion.
- Implement recursive algorithms.

1 An infectious task

You are the boss of a company concerned about health of your employees (especially in winter - the time of flu epidemics). To take a better decision about the company's health policy, you decide to simulate the spreading of the flu in a program. For this you assume the following model: if a person has a flu, he spreads the infection to only one coworker, who then spreads it to another coworker, and so on.

The following class PERSON models coworkers. The class APPLICATION creates PERSON objects and sets up the coworker structure.

Listing 1: Class *PERSON*

```
class

PERSON

create

make

feature -- Initialization

make (a_name: STRING)

-- Create a person named 'a_name'.
```

```
require
      a_name_valid: a_name /= Void and then not a_name.is_empty
      name := a\_name
    ensure
      name\_set: name = a\_name
    end
feature -- Access
  name: STRING
  coworker: PERSON
  has\_flu: BOOLEAN
feature — Element change
  set_coworker (p: PERSON)
      -- Set 'coworker' to 'p'.
    require
      p\_exists: p /= Void
      p\_different: p /= Current
    do
      coworker := p
    ensure
      coworker\_set: coworker = p
    end
  set_{-}flu
      -- Set 'has_flu' to True.
      has\_flu := \mathbf{True}
    ensure
      has_flu: has_flu
    end
invariant
  name_valid: name /= Void and then not name.is_empty
\quad \textbf{end} \quad
```

Listing 2: Class APPLICATION

```
class
APPLICATION

create
make

feature -- Initialization
make
    -- Simulate flu epidemic.
local
    joe, mary, tim, sarah, bill, cara, adam: PERSON
do
```

```
create joe.make ("Joe")
     create mary.make ("Mary")
     create tim.make ("Tim")
     create sarah.make ("Sarah")
     create bill.make ("Bill")
     create cara.make ("Cara")
     create adam.make ("Adam")
     joe.set_coworker (sarah)
     adam.set_coworker (joe)
     tim.set_coworker (sarah)
     sarah.set_coworker (cara)
     bill.set_coworker (tim)
     cara.set_coworker (mary)
     mary.set_coworker (bill)
     infect (bill)
   end
end
```

Table 1 shows four different implementations of feature *infect*, which is supposed to infect a person p and all people reachable from p through the coworker relation.

To do

- 1. For each version of *infect* answer the following questions:
 - Does it do what it is supposed to do?
 - If yes, how? (One to two sentences.)
 - If no, why? (One to two sentences.)

Note: this is a pen-and-paper task; you are not supposed to use EiffelStudio.

- 2. The class *PERSON* above assumes that each employee can only infect one coworker. This is unfortunately too optimistic. Rewrite the class *PERSON* in such a way that an employee can have (and infect) an arbitrary number of coworkers. Implement a correct recursive feature *infect* for this new setting. Note: you may use a loop to iterate through the list of coworkers.
- 3. **Optional.** The coworker structure with at most one coworker forms a (possibly circular) linked list. Which data structure is formed by a coworker structure with multiple coworkers? What kind of traversal do you apply to traverse this structure in the feature infect?

To hand in

Hand in your answers (written sentences) to tasks 1 and 3 and the code of class PERSON and feature infect for task 2.

Table 1: Different versions of feature infectVersion 2

Version 1

```
infect (p: PERSON)
                                           infect (p: PERSON)
    — Infect 'p' and coworkers.
  require
                                             require
    p_{-}exists: p /= Void
  do
                                             do
   if p.coworker /= Void and then
        not p.coworker.has_flu then
      p.coworker.set\_flu
      infect (p.coworker)
    end
                                               end
    p.set_{-}flu
                                               p.set_flu
  end
```

-- Infect 'p' and coworkers. require p_exists: p /= Void do if p.coworker /= Void and then not p.coworker.has_flu then infect (p.coworker) p.coworker.set_flu end p.set_flu end

Version 3

```
infect (p: PERSON)
    -- Infect 'p' and coworkers.
 require
   p_{-}exists: p /= Void
 local
    q: PERSON
 do
   from
      q := p.coworker
      p.set_{-}flu
   until
      q = Void
   loop
      if not q.has_flu then
        q.set_{-}flu
      end
      q := q.coworker
   end
  end
```

Version 4

```
infect (p: PERSON)
    -- Infect 'p' and coworkers.
require
    p_exists: p /= Void
do
    p.set_flu
    if p.coworker /= Void and then not
        p.coworker.has_flu then
        infect (p.coworker)
    end
end
```

2 Short trips

In Zurich you can buy a cheaper public transportation ticket if you are doing a short trip (Kurzstrecke). In this task you will develop an application that helps customers decide what type of ticket they need, by visualizing the short-trip range of a given station. We consider a trip short if it takes two minutes or less.

To do

- 1. Download http://se.inf.ethz.ch/courses/2013b_fall/eprog/assignments/08/traffic.zip unzip it and open assignment_8.ecf. Open class SHORT_TRIPS.
- 2. Implement a recursive feature *highlight_reachable* that takes two arguments: a station s of type *STATION* and a time interval t of type *REAL_64*. The feature should highlight all stations that are reachable from s in t seconds or less. You may use a loop to traverse the lines passing through a given station (accessible through the query *lines*); however you are not allowed to use a loop that traverses all the stations in the city.
 - **Hint.** We assume that the segment of a public transportation line between any two adjacent stations is always straight. For that reason you can compute the time it takes to go from a station to the next one, by simply dividing the distance between the station positions by the speed of the line.
- 3. To test highlight_reachable, invoke it from the feature highlight_short_distance with the time interval of two minutes. The application is programmed to call highlight_short_distance, whenever you left-click a station on the map.

To hand in

Hand in the code of *SHORT_TRIPS*.

3 N Queens

The N-queens problem is the problem of positioning N queens on an $N \times N$ chess board such that no queen attacks another (i.e., they do not share the same row, column, or diagonal).

The problem can be solved recursively. For example, Figure 1 shows how a partial solution for the first 4 rows of the board is being extended to the 5^{th} row. The main idea is that if the partial solution is not yet complete, then for each safe location in the current row¹, you can add the location to the solution and use this new solution to solve the problem for the next row.

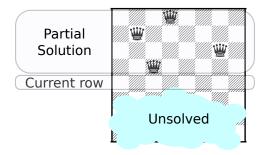


Figure 1: An example of a partial solution

To do

1. Download http://se.inf.ethz.ch/courses/2013b_fall/eprog/assignments/08/n_queens.zip unzip it and open n_queens.ecf. Open class *PUZZLE*.

¹A location is safe if it is not attacked by any of the currently placed queens.

- 2. Implement a recursive procedure *complete*, which completes a given partial solution. You can make use of a given function *under_attack*, which determines if a particular position in the current row is safe; for this function to work correctly you need to implement the helper function *attack_each_other*.
- 3. Add a call to *complete* from *solve*, in such a way that after calling *solve* (n) the list *solutions* contains all solutions for the board of size n.
- 4. Run the program: this will test you implementation on board sizes from 1 to 10. If any of the tests fail, revise your implementation until they pass.

To hand in

Hand in the code of *PUZZLE*.

4 MOOC: Design by Contract, recursion

To do

- 1. Access the main MOOC course web page at http://se.ethz.ch/mooc/programming.
- 2. Listen to lecture number 10 "Design by Contract" and take the corresponding quizzes.
- 3. Listen to lecture number 13 "Recursion", take the corresponding quiz and solve the programming exercise.

Your goal is to provide all correct answers to the quizzes. You can take the quizzes as many times as you want. If you succeed, you will be awarded a badge for each correctly solved quiz.