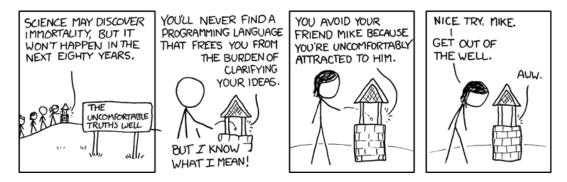
# Assignment 7: Inheritance and polymorphism

## ETH Zurich

handout: Monday, 10 November 2014 Due: Wednesday, 19 November 2014



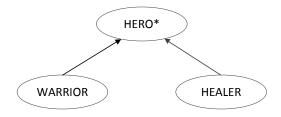
Well 2 © Randall Munroe (http://xkcd.com/568/)

## Goals

- Understand polymorphism and dynamic binding.
- Practice inheritance.
- Continue the design and implementation of the board game.

# 1 Polymorphism and dynamic binding

Review polymorphic attachment and dynamic binding (Touch of Class, sections 16.2 and 16.3). Below you can see a class diagram and code of three classes from the video game "Blades of Glory".



```
deferred class
  HERO
feature -- Initialization
  make (s: STRING)
      -- Create a hero with name 's'.
    require
      s \neq \mathbf{Void}
    do
      name := s
      level := 1
      health := 100
    end
feature -- Access
  name: STRING
  level: INTEGER
  health: INTEGER
feature — Basic operations
  do_action (other: HERO)
      -- Perform main action on 'other'.
    require
      alive: health > 0
    \mathbf{deferred}
    end
  level\_up
      -- Increase level.
    do
      level := level + 1
      set_health (100)
    end
feature {HERO} -- Setters
  set_health (h: INTEGER)
      -- Set 'health' to 'h'.
    require
      0 <= h \text{ and } h <= 100
    do
      health := h
      if health = 0 then
        print (name + " is dead.\%N")
      end
    end
invariant
  name /= Void
  0 \le health and health \le 100
  level > 0
```

feature -- Initialization

#### end

```
class
  WARRIOR
inherit
  HERO
   rename
     do_action as attack
   redefine
     level\_up
    end
create
  make
feature — Basic operations
  attack (other: HERO)
     -- Attack 'other'.
   local
      damage: \ \underline{INTEGER}
   do
      damage := (5 * level).min (other.health)
      other.set\_health(other.health-damage)
     print (name + " attacks " + other.name + ". Does " + damage.out + " damage%
   end
  level\_up
   do
     print (name + " is now a level " + level.out + " warrior%N")
    end
end
class
  HEALER
inherit
  HERO
   rename
      do\_action as heal
   redefine
     make,
     level\_up
   end
create
  make
```

```
make (s: STRING)
      -- Create a healer with name 's'.
   do
     Precursor(s)
     mana := 100
   end
feature -- Access
  mana: INTEGER
feature — Basic operations
  heal (other: HERO)
     -- Heal 'other'.
   local
     h: INTEGER
   do
     if mana >= 10 then
       h := (10 * level).min (100 - other.health)
       other.set\_health(other.health+h)
       mana := mana - 10
       print (name + " heals " + other.name + " by " + h.out + " points%N")
     end
   end
  level\_up
   do
     Precursor
     mana := 100
     print (name + " is now a level " + level.out + " healer%N")
   end
end
```

Given the following variable declarations:

```
hero: HERO
warrior: WARRIOR
healer: HEALER
```

indicate, for each of the code fragments below, whether it compiles. If the code fragment does not compile, explain why this is the case. If the code fragment compiles, specify the text that is printed to the screen when the code fragment is executed. This is a pen-and-paper task; you are not supposed to use EiffelStudio.

### Example:

```
create warrior
warrior.level_up
```

This code does not compile, because default creation is not available for class WARRIOR.

#### Task 1

```
create warrior.make ("Thor")
warrior.level_up
```

#### Task 2

```
create hero.make ("Althea")
hero.level_up
```

#### Task 3

```
create warrior.make ("Thor")
create healer.make ("Althea")
warrior.do_action (healer)
```

#### Task 4

```
create {HEALER} warrior.make ("Diana")
warrior.level_up
```

### Task 5

```
create {WARRIOR} hero.make ("Thor")
hero.do_action (hero)
create {HEALER} hero.make ("Althea")
hero.do_action (hero)
```

#### Task 6

### To hand in

Hand in your answers for the code fragments above.

## 2 Ghosts in Zurich

Ghosts are taking over Zurich! In this task you will implement a special kind of mobile object: a *GHOST*. Ghosts in Traffic have the following behavior: they choose a station of the city and then fly around it in circles.

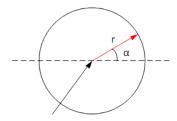
#### To do

- 1. Download http://se.inf.ethz.ch/courses/2014b\_fall/eprog/assignments/07/traffic.zip, unzip it, copy the dir assignment\_7 into directory traffic/examples and open assignment\_7.ecf from within EiffelStudio.
- 2. Create a new class *GHOST* and make it inherit from *MOBILE*. The latter has three deferred features: *position*, *speed* and *move\_distance*, which you have to implement before you can successfully compile your class. For the first two features you have a choice of making them into either an attribute or a function. The third one should be implemented as a procedure that calculates where the ghost ends up when it moves from the current

position by d meters. You can assume that all ghosts always move at the same speed (e.g. 10 meters per second).

You'll probably also want to add new features to *GHOST*, for example to store the station that it is flying around and the distance it keeps from the station (the radius of its circular trajectory). Additionally you'll need a creation procedure that takes the station and the radius as arguments.

**Hint:** It's convenient to represent the ghost position at any point in time as a sum of two vectors, one of them constant and the other one changing as the ghost moves, like on this picture:



3. In the class <code>GHOST\_INVASION</code> implement a feature <code>add\_ghost</code> (s: <code>STATION</code>; r: <code>REAL\_64</code>) that creates a ghost flying around a station s at a distance r and adds it to Zurich (using the feature <code>add\_custom\_mobile</code>). Don't forget to update the map in order to create the view for the new ghost. After that, modify the view so that the ghost is depicted as an icon instead of the default black dot; you can use "ghost.png" from the "images" directory for the icon. The expression <code>Zurich\_map.custom\_mobile\_view</code> (<code>ghost</code>) gives you access to the view of the object <code>ghost</code>.

Test the *add\_ghost* feature by calling it from *invade* with arguments of your choice. Double-click on the map to pause the ghosts' movement, or to start it again.

4. Modify the feature *invade* so that it generates 10 ghosts flying around random stations of Zurich at a random distance between 10 and 100 meters (you don't have to check that all stations are different). To access stations by integer index, create a cursor that iterates through the stations and call the command *go\_to* on that cursor.

## To hand in

Hand in classes *GHOST* and *GHOST\_INVASION*.

## 3 Code review

Code review is a widely applied software engineering practice, in which source code produced by a software developer is examined by his or her peers. The purpose of a code review is to find design, programming, and style errors, improving the overall software quality and the developers' skills.

In this task you will conduct a review of the Board game (part 2) implementation, written by one of your peers. You will receive the code to review from your assistant by the end of Wednesday, November 5.

## To do

Examine the code carefully, evaluating the following aspects:

- 1. Choice of abstractions (the set of classes, the set of responsibilities of each class)
- 2. Architecture (relationship between classes, such as inheritance and client-supplier)
- 3. Contracts
- 4. Implementation techniques (choice of data structures and algorithms)
- 5. Coding style and names
- 6. Comments and documentation (including header comments and **note** clauses for classes)

For each category listed above, write down related issues you found in the code, if any. If the same issue occurs multiple times (for example, a header comment is missing in *all* features) you only have to mention it once.

## To hand in

Your review.

## 4 Board game: Part 3

In this task you will extend the implementation of the board game. You will find an updated problem description below.

The board game comes with a board, divided into 40 squares, a pair of six-sided dice, and can accommodate 2 to 6 players. It works as follows:

- All players start from the first square.
- One at a time, players take a turn: roll the dice and advance their respective tokens on the board.
- A round consists of all players taking their turns once.
- Players have money. Each player starts with 7 CHF.
- The amount of money changes when a player lands on a special square:
  - Squares 5, 15, 25, 35 are *bad investment* squares: a player has to pay 5 CHF. If the player cannot afford it, he gives away all his money.
  - Squares 10, 20, 30, 40 are *lottery win* squares: a player gets 10 CHF.
- The winner is the player with the most money after the first player advances beyond the 40th square. Ties (multiple winners) are possible.

### To do

Modify the implementation of the board game in such a way that it accommodates the changes in the problem description (money, special squares, new winning criterion). We recommend that you start from the master solution to the assignment 6: http://se.inf.ethz.ch/courses/2014b\_fall/eprog/assignments/07/board\_game.zip.

## Hints

Are there entities in the problem domain that didn't have enough properties and behavior to deserve their own classes in the previous version of the game, but that gained some properties or behavior in the current version? You might want to introduce new classes for such entities.

Bad investment and lottery win squares are special cases of squares, which differ in a way they affect players. To model this you can introduce class SQUARE and then use inheritance and feature redefinition to implement the behavior of special squares. You can store squares of all kinds in a single polymorphic container (e.g.  $V\_ARRAY[SQUARE]$ ) and let dynamic binding take care of which special behavior applies for each square.

## To hand in

Hand in the code of your classes.

# 5 MOOC: Single Inheritance

## To do

- 1. Access the main MOOC course web page at http://se.ethz.ch/mooc/programming.
- 2. Listen to lecture number 9 "Single Inheritance" and take the corresponding quiz.

Your goal is to provide all correct answers to the quiz. You can take the quiz as many times as you want. If you succeed, you will be awarded a badge.